

New Road Pupil premium strategy statement 2020/2021

School overview

Metric	Data
School name	New Road Primary and Nursery School
Pupils in school	137
Proportion of disadvantaged pupils	53% (72 pupils)
Pupil premium allocation this academic year	£84, 320
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Mr Rob Litten (Executive Headteacher)
Pupil premium lead	Mrs Rachel Bains
Governor lead	Mrs Jo Sayer

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	<i>n/a</i>
Writing	<i>n/a</i>
Maths	<i>n/a</i>

Strategy aims for disadvantaged pupils 2020/2021

Measure	Score
Meeting expected standard at KS2	<i>n/a</i>
Achieving high standard at KS2	<i>n/a</i>
Measure	Activity
Priority 1	Ensure that there are enough trained staff to deliver the school's phonic scheme effectively.
Priority 2	Work with the Maths Hub to ensure that are enough trained staff to embed teaching for mastery in all year groups.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class and small group teaching interventions.
Projected spending	£70,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils to at least 96%	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy additional Read Write Inc materials to maintain the fidelity of the programme so that parents can read with their children at home texts that are matched to the phonemes taught at school.
Priority 2	Ensure that staff leading whole class and small group interventions have the resources and dedicated time to deliver these effectively.
Barriers to learning these priorities address	Low starting points in reading, writing and mathematics on entry to school.
Projected spending	£7,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Continue the school's successful Breakfast Club
Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£7,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by leaders
Targeted support	Ensuring enough time for school maths-leaders to monitor the quality group and whole class support	Maths lead paired up with HLTA who is able release her to conduct monitoring.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other schools in the Trust to ensure that support and challenge is managed sensitively.